

# BI-CULTURAL

Hebrew Academy

**BE PART OF  
SOMETHING  
AMAZING**

*Work with a dedicated  
team of talented  
educators and see for  
yourself!*

**FIND OUT**

*The secret  
to our success!*

JOIN OUR TEAM

**TRAILBLAZERS IN  
JEWISH EDUCATION**





At BCHA...

WE  
LEAD

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Bi-Cultural Hebrew Academy, a Prekindergarten- Grade 12 independent school, is a vibrant and dynamic environment in which to work located in Stamford, CT. BCHA prides itself on cutting edge academics with a child centered approach. The school embraces a culture of collaboration with a genuine commitment to professional development enabling our staff to be lifelong learners as we teach our students. Our school provides the opportunity to work in a stimulating, inspiring and rewarding environment, and we are committed to providing a premier educational experience by bringing new ideas, opportunities, people, skills and experiences to our students.



# MISSION STATEMENT



## MISSION STATEMENT:

The Bi-Cultural Hebrew Academy of Connecticut is a co-educational Jewish community day school, guided by the principles of modern orthodoxy, that emphasizes our shared history, heritage and a deep and enduring commitment to the State of Israel. We offer a rigorous academic program in general and Judaic studies with programs and curriculum designed to ignite a love of learning, strong character and leadership skills, while nurturing the unique potential within each child. We embrace the contributions of the entire spectrum of our Jewish community.

## PHILOSOPHY ON EDUCATION:

Every child who is a student at Bi-Cultural is a representative of his or her family, of our school and the Jewish people. Children of all ages need to be consistently reminded that wherever they may go, the way they conduct themselves is noted by others and reflects upon their parents, their teachers, their school and the Jewish community.

This core value is captured in the expression of the prophet Isaiah that we are to be גוֹיִם לְאוֹר, as a light unto the people of the world. At BiCultural Hebrew Academy, children are held to a high standard of decorum in the classroom, on field trips and at celebrations with classmates. In keeping with our Jewish values, such themes as honesty, integrity, respect and the importance of helping others are integral to the education every child receives. We trust these values are also taught continuously at home. Bi-Cultural believes high behavioral expectations produce students who emerge from our school with a positive self-image and a strong sense of self-confidence, essential ingredients for a successful future. As our partners in raising children who will be good Jews and good citizens, you, our parents, also play a critical role at home in setting the best possible personal example. Your children love you and look up to you, and they are led by your behavior and the example you set.

# WHO WE ARE

## MEET OUR TEAM

### OUR TEACHERS,

value the pursuit of excellence and the passionate potential within each and every child. They nurture all areas of a child's development and learning with skill and care. Teachers encourage risk-taking and guide students in developing the confidence needed to handle challenging experiences. They infuse high standards into their teaching and it shows!

We empower our students to become leaders and global citizens of remarkable character and self-confidence, knowledgeable in the values of our Torah, with a strong commitment to Klal Yisrael and the world at large.

Founded as a community school deeply committed to Torah, mitzvot and a love for Medinat Yisrael,

Bi-Cultural has long been a place where students and families from all Jewish backgrounds are embraced and respected.

## WE HIRE...

- Caring
- Motivated
- Talented
- Engaging
- Thoughtful
- Creative
- Patient
- Empathetic
- Dedicated people who will uphold the mission and values of our school.







# GREAT EXPECTATIONS

## What it means to be an educator at BCHA...

Our teachers understand the importance of high expectations and work tirelessly to stretch not only the ability of our students...but the expectations they set for themselves. By design, Bi-Cultural Hebrew Academy reflects the diversity of our Jewish community. It is our philosophy that in order to love the entirety of the Jewish People, we must learn and grow together. Our teachers inspire this type of learning and collaborate with other teachers to ensure our high standards are met.

Eleven of our educators have dedicated over twenty years to Bi-Cultural and continue to be steadfast pillars of a BCHA education. This group is known as our **Legacy Leaders**. In addition to these incredible educators, so many of our teachers have taken countless professional development workshops and webinars to embolden their reputation as trailblazers in Jewish education.

Not only are we the home base for our **Legacy Leaders**, but we also have a growing number of **alumni** who make their way home to BCHA to serve as educators.

This alone speaks volumes of the impact of a BCHA education!





# Supportive Environment



## Family

From our new hire orientation to our newly implemented **MENTOR PROGRAM**, our faculty and staff are dedicated to ensuring the success of each new hire.

We want each member of our faculty and staff to feel connected and supported throughout their time at BCHA. That connection is often what keeps our staffing coming back year after year. The family atmosphere is apparent in everything we do.

Teachers are there to guide, advise, and support new teachers in ways no "Faculty Handbook" can. Grade-level meetings will help guide you through the process, as well as help you manage administrative expectations, and parent expectations as well as navigate classroom management strategies. BCHA creates a supportive environment that is unmatched.



# Find Your "WHY"

*Beth Fritz*

**Want to know why so many of our teachers choose to stay at BCHA? Let's ask!**

"I love encouraging my students to develop critical and creative thinking skills while feeling comfortable in the classroom. I also want my students to understand it's ok to make a mistake. In fact, learning from mistakes and knowing the value of making a mistake is an important part of the learning process."



*Darren Bahar*

"I came to Bi-Cultural a few years ago...but I never really left. I'm a proud alumnus of BCHA and feel I've found my home here. I love that I have the opportunity to teach the grades and classes I really want to teach, as well as coaching various sports! I love connecting with my students inside and outside of the classroom and feel I truly have the opportunity to see them as a whole person. This type of connection makes me proud to have attended this school, proud to send my children here, and proud to be an educator here."



# Professional Development

## Professional Development

Whether you are just starting out in your career or want to grow further in a specific area, our professional development opportunities can help you accomplish that.

Linda Mood Bell Training  
Picture Books as Mentor Texts  
Beyond Nearpod  
Prizmah You Lead  
Made By Dyslexia Training  
Linda Mood Bell On Cloud Nine  
CAIS Leading Through Learning  
Windward Institute Training  
Harvard School Management  
ADHD-CCSP: Evidence-Based Strategies for Managing ADHD  
AniTefilla: A Workshop on Teaching Prayer  
Prizmah Conference  
AP Summer Institute in Teaching AP Psychology  
Graduate Courses in Biblical Hebrew and Tanakh  
Teaching Hebrew Vowels  
Anxiety and Social Integration in the Classroom

## Growth



**PRIZMAH**  
Center for Jewish Day Schools



The  
Windward  
Institute



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# TEACH

RESPOND TO YOUR CALLING

## Join Our Team

[EMPLOYMENT@BCHA-CT.ORG](mailto:EMPLOYMENT@BCHA-CT.ORG)



תורה • מצוות • ציונות  
**BI-CULTURAL**  
HEBREW ACADEMY