

2nd Grade Judaic Studies Teacher- full time or part time

Bi-Cultural Hebrew Academy, a Pre-Kindergarten to Grade 12 independent school, is a vibrant and dynamic environment in which to work located in Stamford, CT. BCHA prides itself on cutting-edge academics with a child-centered approach. The school embraces a culture of collaboration with a genuine commitment to professional development enabling our staff to be lifelong learners as we teach our students. Our school provides the opportunity to work in a stimulating, inspiring and rewarding environment, and we are committed to providing a premier educational experience by bringing new ideas, opportunities, people, skills, and experiences to our students.

We are currently seeking a full or part -time 2nd-grade Judaic Studies (*Limmudei Kodesh*) for the 2026-27 academic year.

Experience and Preferred Qualifications:

- Bachelor's degree in education or a related field; advanced degree(s) preferable, not required
- Strong knowledge and familiarity with Chumash
- Ability to lead Tefillah and Jewish informal programming
- Proficient knowledge of Hebrew
- A solid understanding of child development, varied learning styles, and effective strategies for dealing with such differences
- Commitment to professional development
- Patience, flexibility, and a sense of humor
- Well-developed, effective classroom management skills
- Strong organization skills
- Excellent communication skills - verbal and written
- Works well in a collaborative model with administrators, teachers and parents
- Experience with integrating technology into the classroom
- Ability to engage and inspire students, parents, and families

Compensation and Benefits:

- Salary is commensurate with experience.

Benefits:

- 401(k)
- Health Insurance
- Health savings account
- Paid time off
- Professional development assistance
- Retirement plan
- Vision insurance

Reports to: Director of Judaics; Lower School Principal

To apply, please send a cover letter and resume to employment@bcha-ct.org