



Early Childhood Mental Health Specialist / School-Based Mental Health Provider

Bi-Cultural Hebrew Academy, a Prekindergarten–Grade 12 independent school, is a vibrant and dynamic environment in which to work, located in Stamford, CT. BCHA prides itself on cutting-edge academics with a child-centered approach. The school embraces a culture of collaboration with a genuine commitment to professional development, enabling our staff to be lifelong learners as we teach our students. Our school provides the opportunity to work in a stimulating, inspiring, and rewarding environment, and we are committed to providing a premier educational experience by bringing new ideas, opportunities, people, skills, and experiences to our students.

We are seeking a full-time Early Childhood Mental Health Specialist (or School-Based Mental Health Provider) for the 2026–27 academic year.

As a member of our Support Services Team, this role will work closely with the Early Childhood Principal, Director of Support Services, faculty, and families to support the social-emotional well-being of students and help create nurturing, responsive learning environments. This position will support our Early Childhood program(PK–K).

Experience and Preferred Qualifications:

- Master's degree or higher in social work, counseling, psychology, or a related field
- Licensed or license-eligible (LCSW, LMSW, LPC, School Counselor, or similar preferred)
- Experience working with young children in early childhood or elementary settings
- Strong understanding of child development and early childhood mental health
- Experience supporting social-emotional learning and classroom-based interventions
- Excellent communication and interpersonal skills
- Organized, reflective, and collaborative in approach
- Warm, patient, and joyful in interactions with children, families, and colleagues
- A deep commitment to supporting the growth and well-being of each child

Responsibilities for this position include:

- Partner with teachers to support children's social-emotional development, behavior, and peer relationships
- Provide classroom-based support, as well as small group and individual interventions using developmentally appropriate, play-based approaches
- Serve as a resource to teachers and families on child development, emotional regulation, and behavior support strategies
- Collaborate with families to support children across home and school settings
- Support and help implement school-wide social-emotional learning practices
- Participate in student support meetings and collaborate with the support services team
- Provide guidance and support during challenging situations, as needed
- Contribute to parent education and faculty professional development related to early childhood mental health
- Participate as a member of the admissions team



Compensation:

Salary is commensurate with experience.

Benefits:

- 401(k)
- Health insurance
- Health savings account
- Paid time off
- Professional development assistance
- Retirement plan
- Vision insurance

To apply, please send a cover letter and resume.